**UTAH EARTH SCIENCE TEACHER OF THE YEAR AWARD**
for Excellence in the Teaching of Natural Resources* in the Earth Sciences

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**Utah Geological Association**

**Call for Utah Teacher Nominations**

The Utah Geological Association (UGA) is seeking nominations for the Utah Science Teacher of the Year Award until June 1, 2018.

The UGA awards the winning teacher $1,200 plus $300 reimbursement for procuring resources related to earth-science teaching (e.g., materials, field trips, etc.).

The winning teacher is automatically entered in the regional contest sponsored by the Rocky Mountain Section of the American Association of Petroleum Geologists (AAPG). The regional winner is then entered into the national AAPG competition.

**K-12 Teachers are Eligible**

All K-12 teachers of natural resources in the earth sciences are eligible; Utah educators who typically best meet the award requirements are instructors of:

- 4th-grade
- 5th-grade
- 8th-grade Integrated Science
- 9th to 12th grade Earth Science

*Natural resources are defined as earth materials used by civilization past and present, such as natural gas, petroleum, coal, oil shale, mineral ores, building stone, and energy resources from the Earth such as geothermal energy.

Please see the other two attachments for additional information, requirements, and entry form.

**Applications must be postmarked no later than June 1, 2018** and mailed to:

The Utah Geological Association,
Attn: UGA TOTY Award Committee
P.O. Box 520100
Salt Lake City, UT 84152-0100

For more information, please contact:
Matt Affolter
Utah Geological Association, Teacher of the Year Award Committee
mdaffolter@grantischools.org
Application Information and Judging Guidelines for Earth Science Teacher Award

Requirements: (USA’s requirements & forms are the same as those for the national AAPG competition).
1. Minimum of three years full-time teaching experience at any K-12 level.
2. Teaching at least one unit per year on natural resources (i.e., earth materials used by civilization past and present), for example:
   a. Organic materials such as petroleum, natural gas, coal and oil shale.
   b. Inorganic substances found in the Earth such as mineral ores, building stone and aggregate.
   c. Energy resources from the Earth such as geothermal energy.
3. Teaching should include the scientific study of these resources, their origin, discovery, extraction and historic and present use. It should also include the preservation of the environment, reclamation, the conservation of resources, and the use of earth science knowledge in decision making.
4. Entries will include the teacher’s philosophy and methods of the teaching of natural resources (both content and pedagogy), a description of the unit and two letters of recommendation – one each from a colleague and an administrator.
5. Unit will be evaluated on depth and breadth of concepts (resource origin, discovery, processing, usage, reclamation), creativity of presentation and balanced treatment of information regarding societal need and environmental issues. Please include unit length.

Entry Guidelines:
• All documents (see “Required Materials” list below) must be provided and signatures are required on the cover sheet.
• Single or double-spaced lines on one side only of typed, ink jet, or laser quality printing required.
• Facsimile and other electronic entry forms will not be accepted.
• Do not submit multimedia such as videotapes, computer disks, photos, photo albums, or posters.

Entries must be postmarked no later than June 1, 2018

Judging Guidelines

Required Materials:
1. Cover sheet with original signatures (1 page).
2. Teacher’s philosophy (pedagogy and content) of the teaching of natural resources (2 pages max)
3. Unit description, including unit objectives and the overall science program (2-3 pages).
4. Letter of recommendation from a colleague (1 page maximum).
5. Letter of recommendation from an administrator (1 page maximum).

Award Requirement:
1. Three years full-time teaching experience.
2. Teaches at least one unit per year on natural resources.
3. Unit fits definition of natural resources as stated in announcement.

Content Guidelines:
1. Teaching should include: scientific study of these resources, origin of resources, discovery of resource, extraction of resource, historic use and present use, conservation of resources, preservation of the environment, reclamation, and use of earth science knowledge in informed decision making.
2. Unit will be evaluated on: depth and breadth of concepts, creativity of presentation, balanced treatment of information regarding societal need and environmental issues, clarity and accuracy of expression, and overall excellence in teaching.

Additional Comments:
1. Since the main focus is on energy resources development, teachers who include subjects in this area should receive special consideration.
2. In concert with the 1996 National Science Education Standards, a teacher’s use of the inquiry approach in teaching should be given extra consideration.
Cover Sheet
Entrant Information

UGA $1,200 plus $300 reimbursement for procuring resources related to earth-science teaching (e.g., materials, field trips, etc.) Award for Excellence in the Teaching of Natural Resources in the Earth Sciences

Print or type all information:

Name __________________________ School __________________________

School Address ____________________________________________

City __________________________ State ______________ Zip Code _______

Home Address ________________________________________________

City __________________________ State ______________ Zip Code _______

Telephone Numbers (home) ________________________________________
(work) _______________________________________________________

E-mail _________________________________________________________

Current position and grades taught _____________________________

Number of years in teaching ____________________________ Other subjects taught ________________________________

University/College __________________________ Degree and year earned ______________

The above information and information contained in this entry is, to the best of my knowledge, true and correct. I understand that $1,200 of the award will be made to me. I also understand that an additional $300 will be reimbursed to me upon purchase of earth-science related materials or to help with field trip costs. * The $300 must be spent before May 1st, 2019 and reimbursement request must be accompanied by a letter from the principal/administrator. If I am selected as a winner, I hereby give my consent to use my name and photograph for publicity purposes only.

Signature __________________________ Date ______________

The above information and information contained in this entry is, to the best of my knowledge, true and correct and represents the teacher’s current assignment. I understand $1,200 of the award will be made to the teacher. I also understand that an additional $300 will be reimbursed to the teacher upon purchase of earth-science related materials or to help with field trip costs. * The $300 must be spent before May 1, 2019 and reimbursement request must be accompanied by a letter from me.

Administrator __________________________ Position ______________ Date ______________

Entries must be postmarked by JUNE 1, 2018.

Attach this form to the top of your entry and mail to:
The Utah Geological Association
Attn: UGA TOTY Award Committee
P.O. Box 520100, Salt Lake City, UT 84152-0100